

### **TIMED Agenda for 2.28 workshop**

(12:05 to 12:12) Connie will

- provide us an overview of the course mapping which is now on TWEN. She will show faculty where all our cool assessment stuff is on website.
- She will also briefly mention the ABA and collection of data regarding formative and summative assessment throughout the curriculum.
- She will make reference to Patty's one pager. (Course Mapping)

(12:12 to 12:14/15) Faculty fill out one pager

(12:14/15-12:35) We are going to focus primarily on the process and the challenges.

- Melissa will set us up with her description of how ambitious she is when she puts together her syllabus and how by the end of the semester, she is asking what did they actually learn? Refers to anything in packet that is hers. (3 to 5 minutes) (See MB Handout)
- Rob will discuss his experience with rubrics and how challenging they can be to ever get right. Refers to anything in packet that is hers (5 minutes) (Refer To RH Rubric for Torts)
- Christine will discuss the issue of writing across the curriculum and frustrations in assessing oral and written communication in a first year Contracts course (5 to 10 minutes tough issue). (see CC Handout for Contract Rubric)

3. (12:35 to 40) – Q and A

4. (12: 40 - 45) If a faculty question calls for it Patty can answer or Patty will

- Refer to 3 docs in package; ABCD, Qs, Active Verbs. (See Learning Outcome packet – PB)
- Refer to materials available on portal, voiceover she created

CONTINUED FACULTY DISCUSSION