



LR&W Faculty Reveal Benefits Using Flipped Classroom Approach

Law school faculty are looking for ways to increase student engagement, integrate technology, and improve learning outcomes. Flipping the classroom is one solution that involves students completing assignments, often online, outside of class, freeing up class time for more in-depth discussion and activities. To what extent are Legal Research and Writing faculty adopting the flipped classroom and how is it implemented? What are the benefits and how are student outcomes evaluated? These questions are answered in a LexisNexis® survey of 220 legal research and writing professors and law librarians conducted in December, 2016. The result is a new white paper, [*Law Faculty Study Shows Better Results with Flipped Classroom*](#). Key findings include:

- 75% of LR&W respondents have used or are currently using a flipped classroom approach
- Online videos and tutorials are the most popular teaching tools integrated in the flipped classroom model
- More than half say that learning improved under the flipped classroom approach
- A combination of measures are used to evaluate success with student engagement and enthusiasm topping the list
- 71% of faculty respondents are satisfied with the flipped classroom approach

Use of the flipped classroom approach is expected to grow among faculty as an effective method to increase student engagement and enhance learning. Read and download the full article with graphics: [*Law Faculty Study Shows Better Results with Flipped Classroom*](#).