

James Gathii Faculty Workshop



Assessment Committee

March 4, 2015

ABA Standard 302 – Learning Outcomes



A law school shall establish learning outcomes that shall, at a minimum, include competency in the following:

- (a) Knowledge and understanding of substantive and procedural law;
- (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context;
- (c) Exercise of proper professional and ethical responsibilities to clients and the legal system; and
- (d) Other professional skills needed for competent and ethical participation as a member of the legal profession.

Interpretation 302-1 For the purposes of Standard 302(d), other professional skills are determined by the law school and may include skills such as, interviewing, counseling, negotiation, fact development and analysis, trial practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cultural competency, and self-evaluation.

Interpretation 302-2

A law school may also identify any additional learning outcomes pertinent to its program of legal education.

Hofstra



- <https://law.hofstra.edu/Academics/academicresources/learningoutcomes/index.html>

Univ. of Pacific McGeorge School of Law



Each student will

- Demonstrate the ability to identify and understand key concepts in substantive law, legal theory, and procedure in domestic and international law contexts;
- Apply knowledge and critical thinking skills to perform competent legal analysis, reasoning, and problem solving;
- Demonstrate the ability to conduct domestic and international legal research;
- Demonstrate communication skills, including effective listening and critical reading, writing in objective and persuasive styles, and oral advocacy and other oral communications;
- Collaborate effectively with others in a variety of legal settings and contexts;
- Apply knowledge of professional ethics to representation of clients, performance of duties as an officer of the courts, and to the resolution of ethical issues;
- Demonstrate professional judgment and professionalism through conduct consistent with the legal profession's values and standards.

Approved by Faculty on Feb. 18, 2011

Hastings College of Law



Program Learning Outcomes

- Doctrinal and Substantive Knowledge: Students will be able to identify, explain, and employ basic concepts, theories, procedures, and rules of law in both core legal areas and in their own chosen area(s) of specialization.
- Problem Solving and Critical Thinking: Students will be able to analyze, assess, and form independent judgments on a variety of legal issues, and will use these skills to solve client legal problems.
- Practical and Communication Skills: Students will be able to gather and analyze evidence, communicate effectively in appropriate written and oral formats with a multiplicity of audiences, and demonstrate other professional skills.
- Research Skills: Students will be able to independently retrieve, organize, analyze and evaluate paper and electronic legal and interdisciplinary sources, and differentiate between the types and relevance of authorities.
- Professionalism: Students will demonstrate the professional skills necessary for effective and ethical participation in the legal profession.
- Public Service: Students will be able to describe the roles and responsibilities of lawyers in overcoming obstacles to legal access and in promoting social justice.

Univ. of Hawaii

William S. Richardson School of Law



The J.D. Student Learning Outcomes (SLOs) are:

- Understand ethical responsibilities as representatives of clients, officers of the court, and public citizens responsible for the quality and availability of justice;
- Obtain basic education through a curriculum that develops:
 - understanding of the theory, philosophy, role, and ramifications of the law and its institutions;
 - proficiency in legal analysis, reasoning, problem solving; oral and written communication; legal research;
 - fundamental professional practices necessary to participate effectively in the legal profession;
 - mastery of substantive law regarded as necessary to effective and responsible participation in the legal profession through a completion of a curriculum of required and elective study;
- Understand the law as a public profession calling for performance of Pro Bono legal services;
- Promote the development of students' critical thinking skills and other intellectual tools that will serve their life-long learning needs, and enable them to provide leadership in law through contributions in research and practice;
- Understand and respect law as a social institution in the context of a diverse state with a unique and important history; and
- Recognize our global connectedness, especially to the Asia and Pacific regions.

Savannah Law School



- <http://www.savannahlawschool.org/future-students/academics/core-competencies-and-outcomes/>

California Western School of Law



- <https://www.cwsl.edu/academics/academic-programs/jd-program/jd-curriculum/learning-outcomes>

Univ. of Dayton School of Law



https://udayton.edu/studev/about/commitment_to_community/c2c_learning_outcomes.php

From Gathii Workshop (Nov. 2014)



School of Management

- ❧ Critical thinking
- ❧ Effective Communication, both written and spoken
- ❧ Professional and disciplinary excellence
- ❧ Ethics and Social Responsibility
- ❧ Leadership
- ❧ Teamwork

Notes from Gathii Workshop

- ❧ Independent Critical Thinking and Problem Solving
- ❧ Effective Communication
- ❧ Professional Knowledge and Understanding
 - ❧ Cultural Competency
 - ❧ Political and Social Dimensions
- ❧ Ethics and Social Responsibility
 - ❧ Social Justice
 - ❧ Civic Engagement
- ❧ Professionalism and Judgment
 - ❧ Work Ethic
 - ❧ Personal Growth
- ❧ Leadership and Teamwork/Collaboration
 - ❧ How is “leader” defined?
 - ❧ Self Management

Albany Law?



- Knowledge
- Skills
- Professional Values