

2016

STEERING COMMITTEE
REPORT



ALBANY LAW SCHOOL



UNIVERSITY AT ALBANY

State University of New York

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Executive Summary

INTRODUCTION

This report summarizes the first-year accomplishments of the Affiliation between the University at Albany and Albany Law School following the October 2015 signing of a Master Service Agreement.

The partnership was created to leverage complementary capacity by deepening the existing relationship, developing new academic programs, creating a more collaborative research environment, discovering new sources of grant funding and shaping novel areas of learning while cultivating cross-disciplinary pedagogy and scholarship to recruit and retain students at both institutions. Peppered throughout the report is evidence that these goals are being met.

The Affiliation has achieved noteworthy milestones within its first year in addition to the captured outcomes from the Statements of Work. The initial goal to impact enrollment at each institution has been met by:

- An increase in the number of University students who applied and were enrolled in the Law School;
- An increase in the number of University students in its multiple 3 + 3 programs with the Law School;
- The accreditation of the Affiliation by the American Bar Association; and
- The visit to Michigan State University by a joint team of administrators including the President and Dean of the Law School and the Provost of the University. Michigan State has had a similar affiliation with the former Detroit Law School for more than 20 years offering us a road map to the future of our partnership.

WORKING TOGETHER

The Affiliation was launched by a network of key administrators and board members who continue to meet regularly, capture the progress of each initiative and identify new opportunities of mutual interest.

Each initiative is well defined by a business plan that outlines the goals, success metrics and financial impact estimates for both partners. The business plan is used to construct a Statement of Work, a critical document that captures each initiative to affirm and support the Affiliation, establish the fine line between the public and private nature of the partnership and provide a record of each transaction. Statements of Work are approved by the Steering Committee,

signed by the Presidents and appended to the original Master Service Agreement. This report includes the outcomes of these statements and the interactions among faculty, further illustrating the connectivity between the two institutions.

In addition to continuing the formal connections, both institutions actively support the established goals through: joint faculty creative initiatives backed by the Venture Fund, a collaborative presence on the University campus to advise students interested in law school, and a commitment to work together to meet each goal through the established committee structure for the development and implementation of the Affiliation.

WHAT'S NEXT

On the horizon are efforts to expand access to University training and recreational facilities to Albany Law students and its faculty, capitalize on the relocation of the University's Center for International Development on the Albany Law campus, and increase programmatic opportunities for students through Master/JD agreements, cross-registration and a cross-campus presence.

The Affiliation partners will continue to work together through established channels with a focus on strengthening both

UAlbany's and Albany Law's roles in growing the upstate economy, impacting the communities in which we serve, and facilitating recruitment of international students for both institutions.

We are encouraged by the progress over the past year, excited by specific achievements, and look forward to expanding an already-rich relationship next year.



ALBANY LAW SCHOOL



UNIVERSITY AT ALBANY
State University of New York

Quantitative Summaries:

Statement of Work #1

UNDERGRADUATE LAW COURSE

A faculty member of Albany Law School will be hired by the University at Albany as an adjunct faculty member, represented by the United University Professions, to teach an undergraduate law course under a UAlbany course number on the University campus. UAlbany undergraduate students will register for the course and pay tuition to UAlbany. UAlbany shall pay any adjunct faculty hired to teach the undergraduate law course the current standard rate for

adjunct faculty and shall be responsible for the costs of any registrar activity related to the undergraduate law course and for the costs of course materials and supplies.

The parties anticipate that the undergraduate law course will impact UAlbany by creating an opportunity for UAlbany students to explore the study of law, and that it will impact Albany Law School by creating more awareness of Albany Law School enhancing its enrollment pipeline.

PERFORMANCE METRICS:

The parties shall implement this Statement of Work No. 1. in the Fall of 2015 academic semester. The parties expect to have an enrollment of at least 15 students in the undergraduate law course in the fall of 2015 and for enrollment in the next offering of this course to be increased by 25 percent (or a total of 19 students). Additionally, the parties expect that at least two students enrolled in the fall 2015 undergraduate law course will express interest in or apply for admission to Albany Law School.

RESULTS

Professor Mark Mishler was hired as a UAlbany adjunct to teach *Mass Incarceration: The New Jim Crow* in fall 2015 and spring 2016. In the fall, he taught it as a shared resource course – undergraduate and graduate students in the same class (RCRJ 497 and RCRJ 720). In spring, he taught only a graduate section (RCRJ 659). The enrollment numbers follow:

Fall 2015

- RCRJ 497 – 16
- RCRJ 720 – 11

Spring 2016

- RCRJ 659 – *13

*We added this section of the course after most students had registered, so the lower enrollment is not totally unexpected.

WEB LINK: Spring Semester Offers New Courses January 2016

Please note:

- A) There do not appear to be any non-matric registrations in Mishler's RCRJ497 section, which would be expected if non-UAlbany students took the course.
- B) There was one part-time student in the fall 2015 RCRJ section 10529 taught by Mishler.
- C) Mishler taught RCRJ 659 in the spring 2016 term with 13 students. Ten of the 13 students are full-time, while three are part-time. All look to be matriculated UAlbany students.

Statement of Work #2

FACILITATING CROSS-REGISTRATION

The parties anticipate that the Services will result in reduced instructional costs through improved utilization of each party's resources. Additionally, UAlbany anticipates that the services will result in increased exposure for its students to Albany Law School pathway opportunities, and Albany Law

School anticipates that the services will result in increased exposure for its students to specialty certificate courses at UAlbany. The parties anticipate that the services will also result in reduced instructional costs through improved utilization of each party's resources.

PERFORMANCE METRICS:

The parties shall implement this Statement of Work No. 2. in the fall of 2015 academic semester. The parties expect that during the first year of implementation at least five students should cross register. The parties expect that during the

second year of implementation at least 15 students should cross-register, and there should be five planned courses with shared enrollment available in addition to the cross-registration opportunities.

RESULTS

1. The number of students who cross-registered from Albany Law School to UAlbany:

ALBANY LAW → UALBANY

TERM	# students	# courses
Spring 2016	9	10
Fall 2015	3	3
Spring 2015	1	1
Fall 2014	0	0
Totals	13	14

2. The number of students who cross-registered from UAlbany to Albany Law School:

UALBANY → ALBANY LAW

TERM	# students	# courses
Spring 2016	7	10
Fall 2015	0	0
Spring 2015	0	0
Fall 2014	0	0
Totals	7	10

WEB LINK: University and Albany Law School Announce Deeper Affiliation, September 2015

Statement of Work #3

ENHANCING AWARENESS OF RESEARCH PROJECTS

The parties shall collaborate by (1) enhancing awareness of research projects and opportunities at each institution (2) creating an asset map of the faculty interests and expertise at each institution; (3) connecting and informing faculty of potential partners and opportunities; and (4) utilizing a

shared grant writer to assist faculty in grant development activity (the cost of an hourly grant writer hired under this Statement of Work shall be paid in accordance with the following allocation: 75% UAlbany and 25% Albany Law.

PERFORMANCE METRICS

The parties shall measure the following: instances of funding attempts, number of students who participate in internships paid or unpaid, number of students of one party doing research with a faculty member of the other party, number of

publications or works co-authored by faculty from each party, and the number of research symposia or seminar series with the specific purpose of discussing research jointly sponsored by the parties.

RESULTS

For a full report of results, with details of each project, see appendix.

	FALL 2015	SPRING 2016
Instances of funding attempts	1	9
Number of students in internships paid or unpaid	0	3 UAlbany
Number of students of one party doing research with a faculty member of the other party	8	20 6 additional students (min.) expected to assist with research in the future, pending funding
Number of publications or works co-authored by faculty from each party	1	2
The number of research symposia or seminar series with the specific purpose of discussing research jointly sponsored by the parties	6	14 Three future events, at a minimum, are planned to take place next academic year ¹

ALBANY LAW AND UALBANY ALSO COLLABORATED ON A NUMBER OF RESEARCH INITIATIVES, SUCH AS:

- The University at Albany's Global Institute for Health and Human Rights (GIHHR), with distinguished faculty from UAlbany's School of Criminal Justice and Albany Law School, was awarded a \$1.6 million federal grant to improve international health laws through human rights considerations. The grant was lead by Drs. Kamiar Alaei and Arash Alaei and Albany Law Professor Halewood.

Albany Law Professor Halewood:

- Supervised an independent study course in international human rights law for a UAlbany graduate student.
 - Serves as the faculty advisor to the Health and Human Rights Pro Bono Project, which places Albany Law students in research positions at UAlbany.
 - Wrote a short article on "*Law and Globalization*" for the UAlbany "Global Synergies" magazine.
- Albany Law Professor Brescia worked on a collaborative effort to assist UAlbany faculty to start businesses and apply for federal grant funds to support research initiatives.
 - Albany Law Professor Young met with two UAlbany graduate students to discuss their research on sexual harassment claims at UAlbany.
 - Albany Law Professor Vincent Bonventre oversaw the annual publication of the *Miscarriages of Justice* journal edition, which is jointly published the Albany Law Review and the UAlbany School of Criminal Justice. Along with UAlbany Professors Toch and Acker, he is also the co-editor of a forthcoming volume on death row being produced with members of the UAlbany School of Criminal Justice, titled *Living on Death Row*.
 - Albany Law Professor Rogerson made several presentations for various programs through the Global Institute, including serving on a panel last year with Sophia Gruskin and others regarding Women's Human Rights and Health.
 - UAlbany Senior Advisor to the President for Strategic Initiatives and Partnerships Delio and Albany Law Professor Sundquist performed an asset mapping exercise (using faculty survey instruments) to examine the shared research interests of Albany Law and UAlbany faculty.
 - A series of lectures funded by the Venture Fund was planned and presented by Albany Law Professors Gottlieb and Pratt along with Richard Hamm from the UAlbany History Department. Albany Law Professors Gottlieb and Pratt planned and/or held three research events in collaboration with the UAlbany History Department:
 - Albany Law Professor Gottlieb spoke at UAlbany on February 25, 2016
 - UAlbany Professor Irwin spoke at Albany Law during the Spring term
 - A joint panel discussion was held in April on the uses of law in history and history in law, with Professors William Nelson (NYU School of Law), Richard Hamm (Chairman, UAlbany History Department) and Ryan Irwin (UAlbany History Department), and Professor Mike Hutter (ALS)
 - Albany Law Professor Heverly presented at a UAlbany workshop in March.
 - Albany Law Professor Brescia worked with the Rockefeller College and City & State Reports to host an event at Albany Law School on government ethics.
 - UAlbany Professor Refki served with Professor Rogerson on a panel regarding Women's Human Rights and Health.
 - Professor Sundquist delivered a "seminar" on his interdisciplinary race and genetics research to select UAlbany faculty from a variety of departments (including Population Biology, Health, Psychology, and Criminal Justice) in May.



FACULTY ALSO REPORT THE FOLLOWING:

- Peter Miesing, School of Business, developed joint graduate degree in “Social Entrepreneurship” with Albany Law School.
- Matt Ingraham, Rockefeller College Professor, worked as internationalization of UAlbany and Albany Law School Committee Member.
- Stephan Stohler, Rockefeller College Professor, explored research and teaching/training possibilities related to the potential UAlbany/Albany Law School merger.
- Professor Heverly, in conjunction with UAlbany’s Global Institute for Health and Human Rights, joined Professors Peter Halewood and Sarah Rogerson in working on a research project in international health and human rights
- Professor Christian Sundquist is presenting a “seminar” on his interdisciplinary research on race and genetics to both the UAlbany Dean’s Council (a monthly meeting of UAlbany’s deans) and a select group of UAlbany faculty and researchers from a variety of departments (e.g., Population Biology, Health, Psychology, Criminal Justice, and others).

Statement of Work #4

COLLABORATION VENTURE FUND

The Schools established a one-year (2015-2016) “collaboration venture fund” (the “Fund”) to support the development of joint activities and collaborative research and academic programs. Collaborative groups proposed projects to receive funding from the Fund, and the parties implemented the jointly developed fiscal procedures, noted below, that have been established and documented to control spending from the Fund.

UAlbany contributed 75% to the Fund and Albany Law contributed 25% to the Fund. All proposals would be submitted to and reviewed by the “Academic Synergies Group” created by the parties and the maximum amount of any single award was \$3,000.

PERFORMANCE METRICS

Goals included exploring and discovering collaborative opportunities, and success would be measured on activities conducted number of faculty involved.

RESULTS FACULTY PARTICIPATION:

Venture Fund Round One: 48 faculty members

- UAlbany: 28
- Albany Law: 24

Venture Fund Round Two: 37 faculty members

- UAlbany: 22
- Albany Law: 15

2015-2016 SAMPLE FUNDED PROJECTS

PROPOSAL TITLE	CONTACT
<u>Activating our Partnership: Harnessing our Strengths: Collaborative Research Agenda Setting and Funder Engagement</u>	Refki, Dina, Center for Women in Government and Civil Society, University at Albany
The Capital Region Urban Blight Experiential Learning Project: A Multidisciplinary Approach to Tackling Problem Properties in Albany and Schenectady	Raymond Brescia, Professor and Director Government Law Center, Albany Law School Theresa Pardo, Director, Associate Research Professor, Center for Technology in Government, University at Albany
<u>Legal History Event Series</u>	Richard Hamm, History Department, University at Albany
From the Pipeline to “Clouds” of Opportunity: A Vision to Develop an Institute for Critical Race and Gender Studies through the Academic Collaboration Venture Fund	Janel Hobson, Department of Women’s Studies, University at Albany
The Politics of Difference and the Threshold of Law. A Collaborative Conference in Law and the Humanities	Charles Shepherdson, Director of Liberal Studies, Professor of English, University at Albany
The Climate Commons: Building an Interdisciplinary Collaborative on Climate Change	Eleanor Stein, Albany Law School
A Preliminary Evaluation of the Albany Domestic Violence Court	Mary Lynch, Professor of Law, Albany Law School

ALSO COLLABORATED ON A NUMBER OF INITIATIVES RELATED TO THE COLLABORATION VENTURE FUND

- UAlbany Professors Acker and Worden of the School of Criminal Justice, along with Albany Law Professor Lynch, applied for Venture funding regarding local domestic violence issues and hope to fund one Albany Law student and one UAlbany student to perform research.
- Albany Law Professor Heverly, in conjunction with UAlbany's Informatics Department, collaborated on a pending venture fund application to build capacity in the area of technology and society. While UAlbany Professor Strzalkowski led a multi-year grant proposal to IARPA with support from Albany Law Professor Heverly.
- Albany Law Professor Armstrong collaborated with UAlbany's Health Department to hold a documentary screening and panel discussion on *A Day's Work* in March.
- Professor Mary Lynch, along with Professors Jim Acker and Alissa Worden of the UAlbany Criminal Justice School, applied for Venture funding in the Spring
 - They intend to examine whether local DV criminal courts actually comply with stated protocols, and hope this initial study leads to further research efforts on the efficacy or non-efficacy of Capital Region criminal DV courts in deterring intimate partner violence or keeping victims safe
 - They are working with a judge and a civil legal services provider, as well on this project and applied for venture funding to pay for one law student and one SCJ student to help with data collection
 - They also hope to do some cross-institution sharing of our research and perspectives on intimate partner violence in our respective courses
- Professor Sarah Rogerson is putting together a proposal for this fund in conjunction with two other Professors at UAlbany (Matt Ingram (Public Law & Latin American Political Science) and Joanna Dreby (Sociology)), which would examine the experience of undocumented youth from Central America in the Capital District
- Professor Donna Young applied for grant or other research-related funding from UAlbany. She participated in the planning for a Liberals Arts/Humanities conference, titled Politics of Difference, to be held at Albany Law in the Fall of 2016.
- Since last spring, Professor Young been meeting regularly and working with Janell Hobson (Department of Women's, Gender, and Sexuality Studies) and Annette Johnson (Department of Africana Studies and the School of Public Health) on a Racial Justice Series (which lead to seven collaborative research events taking place this year).
- Professor Young was invited by organizers to attend dinner and a lecture with faculty members from various UAlbany departments for speaker, Kyra Gaunt, on February 11.

Statement of Work #5

INTERNATIONAL RECRUITMENT FOR LL.M. PROGRAM

No progress to report currently.

Statement of Work #6

COLLABORATIVE DEGREE PROGRAMS

The parties shall collaboratively develop collaborative degree programs through articulation agreements and/or memorandums of understanding. These programs will allow students to earn a graduate degree from UAlbany and a Juris Doctor degree or other degree from Albany Law School. Under the programs, each party would agree to accept certain amounts of credit from the other party toward awarding degrees, *for example* pursuant to current discussions related to a program resulting in Juris Doctor and Master of Arts in History, Albany Law School would accept 12 transfer credits

from UAlbany toward the Juris Doctor degree offered by Albany Law School, and UAlbany would accept six credits from Albany Law School toward the Master of Arts in History degree offered by UAlbany. Each party shall bear its own costs in developing the program and accepting credits from the other party.

The parties anticipate that the collaborative degree programs will impact both parties through enhanced recruitment opportunities and through new and broader job opportunities for students that participate in the programs.

PERFORMANCE METRICS:

The parties shall implement the programs through recruitment beginning in the 2015-2016 academic year with the programs scheduled to commence in the fall of 2016 semester. The parties expect that the program will initially

result in the enrollment of at least two additional students and that after one year it will result in increased enrollment and more prospective students reporting interest in the program.

RESULTS

The following collaborative degree programs have been launched and are currently being offered to students from both institutions:

1. The Juris Doctorate (JD) and an MBA in history and criminal justice.
2. The JD and a Master's degree in one of the following disciplines:
 - Public Administration and Policy
 - Social Work
 - Regional Planning
 - History
 - Criminal Justice

WEB LINK: University at Albany and Albany Law School Create Collaborative Academic Offerings in Law, Criminal Justice and History, November 4, 2015

Statement of Work #7

REVITALIZE THE 3+3 PROGRAM

Both Schools sought to revitalize the 3+3 program (the “Program”) for students to earn both a Bachelor of Arts or Bachelor of Science degree from UAlbany and a J.D. from Albany Law in six (6) years’ time, and to provide writing assistance for pre-law and law students. To revitalize the Program, the parties shall undertake the following activities:

- (1) Albany Law faculty and staff will participate in UAlbany recruitment events and receptions;
- (2) UAlbany shall create in-major contacts for Program students and Albany Law faculty;
- (3) Ensure that all program students are advised by the pre-law advisors for all three (3) years they attend the UAlbany;
- (4) Develop a faculty mentorship program with Albany Law faculty and program students during their undergraduate years;
- (5) Create a freshman seminar co-led by UAlbany and Albany Law faculty; and
- (6) UAlbany shall hire a faculty member in the Writing and Critical Inquiry program specifically dedicated to pre-law initiatives including special sections for the freshman 3+3 cohort, serving as coach for the Mock Trial Team, and collaborating with Albany Law to determine the needs of law school students.

PERFORMANCE METRICS

The parties shall implement this Statement of Work No. 7. starting in the Fall of 2015. The parties will measure the success of the activities conducted under this Statement of Work No. 7. by reviewing the number of students enrolled in the program at UAlbany during the Fall of 2015, their continued involvement in the program in subsequent years and the number of students that continue with the program by applying to Albany Law from the program.

RESULTS

Fall 2015: Enrollments:

- 18 = enrolled in 3+3
- 21 = continuing in 3+3 for Soph. Yr.
- 23 = continuing in 3+3 for Jr. Yr.
- 2 = students from 3+3 applying to Albany Law
- 2 = students from 3+3 enrolled in Albany Law

Fall 2016: Enrollments:

- *25 = enrolled in 3+3
- 27 = continuing in 3+3 for Soph. Yr.
- 17 = continuing in 3+3 for Jr. Yr.
- 5 = students from 3+3 to Albany Law
- *5 = students from 3+3 enrolling in Albany Law

- * deposited

Deepening Ties

OPEN HOUSE – SERVICE 1

Albany Law School hosted an open house exclusively for UAlbany students, which was attended by freshmen, sophomores and juniors. Faculty, alumni and staff participated in the program with the UAlbany students.

ADMISSIONS GUIDANCE

Albany Law School admissions' staff held weekly office hours to help interested law candidates understand their options and succeed the admissions process. Students frequently visited the admissions counselors where they gained insight on the financial aid and admissions process.

WRITING ASSISTANCE

During spring semester, 2016, UAlbany offered three sections of UUNI 110 in conjunction with the LLCs in Laws and Justice and in Social Justice and Service. There were 25 Laws and Justice students in these sections, of which six were 3+3 students. These three sections were “dedicated” loosely to pre-law as a precursor to launching full law sections this fall. They were taught by full-time WCI lecturers.

The special section(s) of UUNI 110 for students enrolled in the 3+3 program will be developed and offered in the fall 2016 and spring 2017. UAlbany hired a new full-time lecturer, Dr. Marcie Newton, for this purpose, and she is currently designing a syllabus for the special section of UUNI 110 that will be offered for the 3+3 students. Marcie holds a Ph.D. in English and worked for a year as a legal assistant in a law firm. Dr. Newton will teach three sections of the course in both the fall and spring (2016-2017).

ADVISEMENT – SERVICE 3

Ensure all program students are advised by the pre-law advisors for all three (3) years they attend the University at Albany.

- The ASC held weekly walk-in sessions (2 hours) where Albany Law advisors would meet with UAlbany undergraduates. These sessions were very well attended with 3 – 7 students attending each week. ASC received very positive feedback from students and our Albany Law partners.

Pre-Law Walk-In Advisement: ASC held individual pre-law walk-in advisement appointments twice a week. These were very well attended and served over 20 students a week.

- The UAlbany Dean of Students (Mike Christakis) and Dean Rosemary Queenan formed a subcommittee of the Academic Synergies Committee, which consists of various members of the Albany Law Staff (Sherri Donnelly, Pershia Wilkins, Andrea Irizarry Brown, Lianne Pinchuk and Mary Fitzpatrick) as well as members of the UAlbany Student Services team.
- The Subcommittee has been meeting periodically to work on various collaborative projects, including:
 - The Theodore Jones Undergraduate Students of Color Moot Court Competition;
 - Six UAlbany students competed in the Competition on April 2;
 - Developing a business plan that would allow students (as well as faculty and staff) to have access to UAlbany's recreational services (including access to the gym, pool and classes) for a discounted fee;
 - Collaborating on our health and wellness resources (and potentially will discuss collaboration on clinical services);
 - Providing career counseling to UAlbany students through Albany Law's Career and Professional Development Center (along with the Admissions Office);
 - Collaborating on training sessions for Orientation as well as employee training;
 - Exploring ways to improve communication on events at both institutions; and
 - Collaborating on possible pro bono projects (e.g., our students training UAlbany students on landlord tenant issues).

ALSO COLLABORATED ON A NUMBER OF INITIATIVES RELATED TO STUDENT SERVICES

- Albany Law Professor Rogerson supervised students in her clinic who have put together a program called “*Project Totem*” in which six UAlbany students have been trained and received credit for volunteering their time as interpreters/translators for the Immigration Law Clinic.
- Albany Law Professor Young organized the visit of UAlbany Professor Murphy to the Law School in February in collaboration with Albany Law School Women’s Law Caucus, UAlbany’s Diversity Transformation Collaborative, “Continuing Critical Conversations: Transformative Teaching and Learning.”
- Albany Law Professor Rogerson collaborated with the Rockefeller Institute in conducting a scholarship panel on immigration issues during the spring semester.
- Rita Biswa, chair of the IFMR Recruiting Committee, coordinated and conducted a global search for a faculty member for the Financial Market Regulation Program. The search process involved obtaining approvals from the Office of Diversity and Inclusion and coordinating the committee’s activities with Albany Law School as well the IFMR Advisory Council. It also involved taking the lead in arranging and hosting campus visits of two finalists. The search was not successful as the candidate extended the offer declined.
- Rita Biswa, co-director of IFMR with David McCaffrey, coordinated activities such as Advisory Council meetings in NYC and served as a liaison between UAlbany, Albany Law School and the Advisory Council. Also advised students on an as-needed basis, when they had questions about the FMR program.
- David Matkin, Rockefeller College Professor, developed working group on partnerships and collaborative opportunities between Albany Law School and the University at Albany. He represented the financial management/public finance policy areas in the Rockefeller College.
- A UAlbany course, AARH 498, Curatorial Studies, taught by William Jaeger, a long-term adjunct worked with Robert Heverly of Albany Law School to bring three graduate students from Albany Law School to serve as advisers on legal issues concerning the display of artworks and copyright issues. The course had an enrollment of 10 undergraduates and four MA students in Studio Art. It was offered previously in spring 2014 without the Albany Law partners, and is expected to be offered with them every spring semester.
- Professor Ray Brescia has been working with the School of Engineering & Applied Sciences on a website to help NY residents comparison shop between commercial banks
- Professor Brescia has been working with the School of Engineering & Applied Sciences on a website to help young voters register to vote in time for 2016 election.
- Associate Dean Connie Mayer, Professor Christian Sundquist, and Professor Melissa Breger worked on developing a joint degree with the School of Criminal Justice
- Professor Halewood has guest lectured five times in UAlbany’s “Interdisciplinary Approaches to Health and Human Rights” class, offered every semester to both graduate students and honors college students
- Professor Halewood has been the liason between the law school and the Office of International Education at UAlbany, meeting twice with UAlbany’s Vice Provost for International Education Harvey Charles
- Professor Jim Redwood collaborated with Professor Randy Craig of the UAlbany English Department in his law and literature class
 - Professor Redwood discussed his law-based short story, “The Summer Associate,” during the class
- Professor Rogerson is on the faculty of the Global Institute for Health and Human Rights and is teaching two classes remotely to students in Iran
 - The two classes are: Introduction to Economic, Social and Cultural Rights and Refugees and Migration.
 - Professors Halewood and Heverly are co-teaching another class for this course as well. All of us are collaboratively teaching with Iranian scholars and teachers who are informing our classes and translating all of the materials into Farsi.
- Professor Evelyn Tenenbaum is working with Mary Gallant from the UAlbany School of Public Health to develop joint degree programs.

GRANT WORK

A grant-writing workshop was held in the spring by the Albany Law School's Foundation. Richard Becker and Winsome Foderingham from the University at Albany Foundation presented the workshop. Out of the 24 attendees, 16 responded to the survey (66.7 percent rate) with positive results on the content, usefulness and presentation.

A sample of the outcomes from this workshop includes:

FACULTY

Ray Brescia, Professor, Albany Law School

Christian Sundquist, Director of Faculty Research and Scholarship, Professor of Law, Albany Law School

Dean Ouellette and Nancy Kelly, Institutional Advancement, Albany Law School

PROJECT PURPOSE

June 2016: Requested a social sciences researcher, from the Center for Human Services Research, and someone from the Informatics Department, working in conjunction with CTG.

Outcome: Research-focused. He was referred to the Research Foundation and the research administrator there.

April 2016: Christian Sundquist from Albany Law School collaborated with Dr. Newheiser, UAlbany, Dept. of Psychology, regarding a potential research collaboration.

Outcome: Supported with details to connect with the Research Foundation.

March 2016: Dean Ouellette asked Albany Law's Nancy Kelly to draft an LOI for a [diversity pipeline grant](#) from a group called Access Group, a nonprofit composed of ~200 law schools. They asked for \$125,000 for a year, to fund a staff position to implement and enhance existing programs. Having a great diversity program is an institutional priority for both entities.

Outcome: The LOI for the grant was reviewed by UAlbany presenter Rich Becker before submission and also connected Nancy with UAlbany School of Criminal Justice Dean Pridemore because of his interest in a similar initiative.

WEB LINK: Inspiration without Litigation, July 2016

TRAINING CONFERENCES

- A “Forum on Academic Freedom: What you should Know” was held at the University at Albany on Friday, March 25, 2016. Panelists included Rosemary Armao, Associate Professor, Department of Communications and Journalism Program; Barry C. Trachtenberg, Associate Professor, History Department and Director, Judaic Studies Program; Vice-President for Academics, Albany UUP Chapter; and Donna E. Young, Professor of Law, Albany Law School. The Forum was jointly sponsored by the Committee on Academic Freedom, Freedom of Expression, and Community Responsibility (CAFFECor) of the University Senate and the Albany Chapter of Untied University Professions (UUP).
- A “Government Ethics” training conference was held on Wednesday, April 20, 2016 at Albany Law School. The conference was a collaboration between Rockefeller College, Albany Law School and City & State Reports. The panel included: Richard Ravitch, Former Lieutenant Governor of New York; Frederick A. O. Schwarz, Jr.; NYU Brennan Center for Justice & Cravath, Swaine & Moore, LLP; Eleanor Randolph, New York Times editorial writer; Alphonso David, Counsel, New York Governor Andrew M. Cuomo; Professor Jeffrey Straussman, Rockefeller College; Assistant Professor Elizabeth A.M. Searing, Rockefeller College; and Professor Raymond Brescia, Albany Law School.

REGIONAL ECONOMIC DEVELOPMENT

Through the affiliation, Albany Law School and UAlbany will partner to develop an online tutorial called “Corporation in a Box” for early-stage technology start-ups leveraging Albany Law legal education services to support Innovate 518. This was announced when UAlbany formally redesignated its East Campus to the Health Sciences Campus in September 2016.

The tutorial, which will reside on the Innovate 518 website, will provide an interactive experience to ensure businesses incorporate at the optimal level for their specific business and personal needs. Additional tools and resources to assist companies in applying for SBIR/STTR applications through the Small Business Administration will also be developed as part of future phases of the collaboration.